

Developed vs. Developing Keynote Presentation Rubric				
Student:				
MARKS →	0	1	2	3
Keynote Requirements: <ul style="list-style-type: none"> Does not exceed 5 minutes Complete citations Summary of all data included 	The work does not reach a standard described by the descriptors which follow.	One rubric requirement is met.	Two rubric requirements are met.	All three rubric requirements are met.
Diagrams: This criterion assesses the extent to which the student is able to construct and use diagrams.	The work does not reach a standard described by the descriptors which follow.	Relevant diagram(s) are included but not explained, or the explanations are incorrect.	Relevant, accurate and correctly labelled diagram(s) are included, with a limited explanation.	Relevant, accurate and correctly labelled diagram(s) are included, with a full explanation.
Terminology: This criterion assesses the extent to which the student uses appropriate economic terminology.	The work does not reach a standard described by the descriptors which follow.	Terminology relevant to the topic is included in the commentary.	Terminology relevant to the topic is used appropriately throughout the podcast.	
Analysis 1: This criterion assesses the extent to which the student can explain and develop appropriate economic theories and/or concepts in the context of the topic.	The work does not reach a standard described by the descriptors which follow.	There is limited economic analysis relating to the topic.	There is appropriate economic analysis relating to the topic.	There is effective economic analysis relating to the topic.
Analysis 2	The work does not reach a standard described by the descriptors which follow.	There is limited economic analysis relating to the topic.	There is appropriate economic analysis relating to the topic.	There is effective economic analysis relating to the topic.
Analysis 3	The work does not reach a standard described by the descriptors which follow.	There is limited economic analysis relating to the topic.	There is appropriate economic analysis relating to the topic.	There is effective economic analysis relating to the topic.
Analysis 4	The work does not reach a standard described by the descriptors which follow.	There is limited economic analysis relating to the topic.	There is appropriate economic analysis relating to the topic.	There is effective economic analysis relating to the topic.
Analysis 5	The work does not reach a standard described by the descriptors which follow.	There is limited economic analysis relating to the topic.	There is appropriate economic analysis relating to the topic.	There is effective economic analysis relating to the topic.
Technical: This criterion assesses the extent to which the student can create and present a keynote.	Errors in form render argument and content incomprehensible.	Errors in form detract from the comprehension of the argument and content.	Errors in form do not detract from the comprehension of the argument and content.	Form aides in the comprehension of the argument and content.